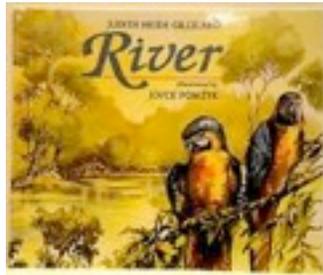


Children's Literature and Primary Sources
Carrie Poteat- Sixth Grade



Title: River

Author: Judith Heide Gilliland

Copyright: 1993

Standards:

Geography Standards:

3.01 Understand the characteristics and uses of maps.

3.02 Know the location of places and geographic features, both physical and human.

Social Studies Standards:

CCSS.ELA-Literacy.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CCSS.ELA-Literacy.RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

Activity:

The teacher will read "River" by Judith Heide Gilliland. This book talks about a famous geographical feature: the Amazon. In addition to the book, the teacher will show the students where the Amazon river is by using a globe. The teacher will also question aspects of a text that reveal an author's point of view or purpose to the students. Example from the text, "People need it, but they destroy it." The teacher will then communicate to the students that people are destroying the amazon by killing the trees and animals are losing their habitat. After going over the information, the teacher will pass out the wheel graphic organizer. Students will be asked to write down facts about the Amazon (e.g. hot, wet, monkeys, noisy...) based on what they've heard in class. Upon completion, students will meet with a partner to discuss facts about the Amazon.

While students are still seated with their partners, the teacher will show a picture of The Amazon. Each student will individually fill out an Image Analysis Form including

observations, subjective observations, prior knowledge and deductions. Students may choose a partner and share their thoughts. Students will be given about ten minutes to complete their analysis. After this the entire class will discuss the Amazon photo together.

Question Prompts for Primary Source:

What is it?

-What is the point of the particular photograph?

-What lives in the Amazon?

Where?

-Where is the photograph from?

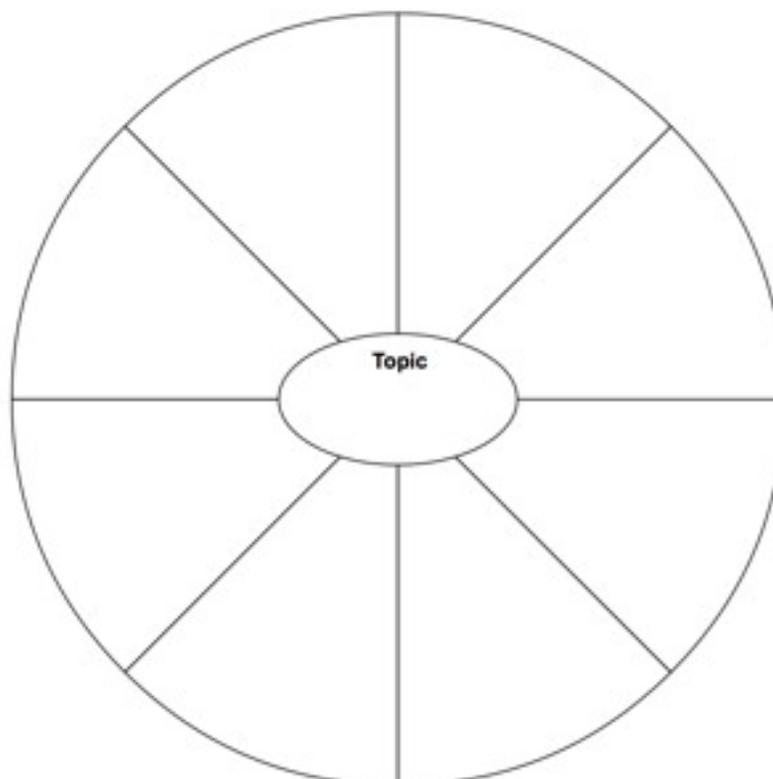
Who?

-Who is destroying the Amazon?

Graphic
Organizer:

Describing Wheel

Add describing words about your topic between the spokes.



The Primary Source:



Image Analysis Form:



MIDDLE
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STATE UNIVERSITY

TEACHING WITH PRIMARY SOURCES - MTSU

Image Analysis Form

Objective Observation	Subjective Observation	Knowledge	Deduction
<p>Describe what you see in the photograph - the forms and structures, the arrangement of the various elements. Avoid personal feelings or interpretations. Your description should help someone who has not seen the image to visualize it.</p>	<p>Describe your personal feelings, associations, and judgments about the image. Always anchor your subjective response in something that is seen. For example, "I see . . . and it makes me think of . . ."</p>	<p>Record prior knowledge based on experience, study, assumptions, and intuitions.</p>	<p>Make conclusions based on your observation and knowledge.</p>
<p>Questions: What questions does this photograph raise? What else would you need to know?</p>			

Book Image: <http://search.ebay.com/The-River-by-Judith-Heide-Gilliland-1993-Hardcover>

The Primary Source (Amazon Photo): <http://www.toptenepic.com/top-ten-world-forest-with-most-dangerous-wildlife/misc/nature>

Graphic Organizer: www.eduplace.com/graphicorganizer/pdf/wheel_eng.pdf

Analysis Worksheet: <http://library.mtsu.edu/tps/tools.phpWorksheets>

Amazon Info: <http://www.sciencekids.co.nz/sciencefacts/earth/amazonriver.html>

Image Analysis Form: http://library.mtsu.edu/tps/tools/Image_Analysis_Form.pdf

Graphic Organize: http://www.eduplace.com/graphicorganizer/pdf/wheel_eng.pdf