

Geography Lesson Starter

Grade Level: 3rd Grade

Lesson Plan Title: We Are Going on a Treasure Hunt

Strategy: 21-Games (p86-88)

Content Standard: Geography 3.0 Geography enables the students to see, understand and appreciate the web of relationships between people, places, and environments. Students will use the knowledge, skills, and understanding of concepts within the six essential elements of geography: world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography.

Learning Expectations:

3.03 Demonstrate how to identify and locate major physical and political features on globes and maps.

Objectives: The learner will:

3.3.spi.2. recognize and use map key

3.3.spi.3. find a specific location on a school or community map

3.3.spi.4. use absolute and relative locations to identify places on a map (i.e., north, south, east, west, borders, lines of longitude and latitude, the equator, the north and south poles).

Material:

- Treasure map
- Compass
- Worksheet describing location of treasure

Set: I will start out by telling the kids that we are going to go on a treasure hunt. I will show them the treasure map and tell them that to find the treasure we have to use our clues. As a class, we will use our clues, compass, and treasure map to locate the treasure.

Lesson Outline: The treasure map gives them an idea of how to read and use a map. After doing the treasure map game, the students will be instructed to make a map of either their school, community, or neighborhood. They will have to pick one location on their map and write clues (north, south, east, west, longitude, latitude) to describe how to reach this location. Once they have a feel for how to read maps, the students will be given a map of the United States and a World map. They will be given the coordinates to locate major cities and landforms on the maps.