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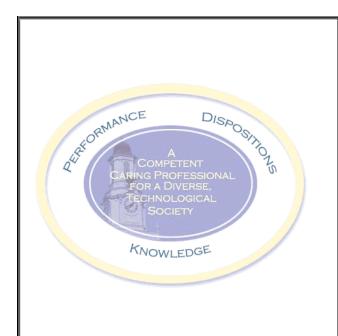
Office Hours: Schedule as needed

ELED 3140 – Teaching of Social Studies

Credit - 2 semester hours

Prerequisite or Co-Requisite if applicable: Full Admission to the Teacher Education Program; ELED 3152, ELED 4140,

FOED 3800



Conceptual Framework Graphic/Statement The graduate of the teacher education program at TTU will be a competent, caring professional who can work effectively in a diverse, technological society.

Candidates will demonstrate:

- an appropriate level of scholarship,
- effective communication,
- a level of responsibility consistent with professional behavior,
- skills of reflection that promote selfevaluation and growth,
- respect for diversity, and
- skills of collaboration with other professionals, families, and community.

Conceptual Framework Statement

The **knowledge element** enables professionals to

- 1. use strong understanding of subject matter and general knowledge to enable students to learn and communicate effectively with others, and
- 2. use technological knowledge and collaborative techniques to foster active inquiry, problem solving, and performance skills among learners.

The **performance element** enables professionals to

- 1. understand and establish an effective learning environment that possess the skills, techniques, and strategies to do so, including those that provide opportunities for student intellectual, social, and personal development, and
- 2. use reflection continually and improve outcomes assessment, resulting in improved learning experiences.

The **disposition element** enables professionals to

- 1. create a climate of openness, inquiry, and support by practicing strategies that foster relationships of acceptance, appreciation, and value for diverse individuals and groups in the larger community, and
- 2. recognize ethical, professional standards and strive for continual personal improvement.

Class Meetings E-108

See assignment calendar for additional details and exceptions
There is an iLearn component to this course. https://elearn.tntech.edu

Catalog Description

ELED 3140 demonstrates appropriate teaching strategies using text and non text materials designed to actively involve the learner in basic and higher order thinking skills. An emphasis will be placed on a variety of concrete actions that make involvement, engagement possible, maximizes on task behavior, and provides optimal feedback to the teacher. In addition, classroom management strategies will be demonstrated designed to provide specific positive support and feedback to students.

Required Texts, Readings, and Supplies

Obenchain, K. & Morris, R. (2011). 50 Social Studies Strategies for K-8 Classrooms. (3rd edition.) Upper Saddle River, NJ: Pearson Education, Inc.

ISBN-10: 0137050151

Journal articles, handouts, & the Internet will be our main sources of informational reading.

State of Tennessee's Standards for Social Studies (used through 2013-2014 school year)

http://www.tennessee.gov/education/ci/ss/index.shtml

New Standards adopted 2014-2015 school year

http://www.tn.gov/education/curriculum.shtml

Minimum Materials (additional materials will be required for specific assignments):

- 3-ring binder and set of dividers for collection of in class notes and class handouts
- Access to a computer (MAC or PC)
- Internet connection Web browser Internet Explorer or Safari
- MICROSOFT WORD and MICROSOFT POWERPOINT software loaded on the computer you are using; without it you cannot open or submit any files online to iLearn.
- A USB Drive (Jump drive, thumb drive, etc) For storing, sharing, transporting, and transferring work to different computers when working on class assignments.

Recommended Memberships

National Council for the Social Studies (NCSS): http://www.ncss.org/ Tennessee Council for the Social Studies (TCSS): http://www.tncss.org/

Attendance Policy

Due to the amount of content covered, students are required to attend each class. If a situation arises which requires you to be absent, you should notify your professor immediately.

Note: All absences should be supported with documentation presented to your professor upon your return to class. Please be advised that according to TTU Policy more than 3 absences can result in course failure.

Assignment Policy

Assignments are due as described on the assignment calendar. Late assignments will not be accepted unless there are extenuating circumstances, which will be determined on a case-by-case basis. If the instructor deems it appropriate and agrees to accept a late assignment, the student will incur a late penalty of 20% of the final grade for each day it is late (including Saturday and Sunday).

Important Note: You may be asked to revise an assignment in order to help you better learn the material. The final grade for the revised assignment will be an average of the original grade and the grade earned for the revised work.

Cell Phone Etiquette

Cell phones should be turned off or on vibrate and not used during class. Only exceptions will be the use of the phone as a calculator, stopwatch, or other application for in-class work.

TTU Library Online Access

The Tennessee Tech Library is available to all candidates enrolled at TTU. Links to the library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources are available to complete assignments. To access the online databases, use your TTU PC Lab username and password. If you do not know your TTU username and password see the following: https://www.tntech.edu/its/password.htm.

More information on electronic media is available at the TTU Library http://www.tntech.edu/library/.

Copyright and Fair Use

All projects created in this course should follow appropriate copyright and fair use guidelines. Additional information is available at: http://www.utsystem.edu/ogc/intellectualproperty/cprtindx.htm
Please note: TTU personnel may display your work created during the scope of this course during accreditation, conference presentations, workshops, and/or future classes.

TTU Office of Disability Service

Candidates with a disability requiring special accommodations should contact the Office of Disability Services (ODS). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The TTU Office of Disabilities is located in the Roaden University Center (RUC), Room 112; Phone 931-372-6119. For additional information see http://www.tntech.edu/disability/

Pandemic Plan

Should normal classroom activities at your placement be disrupted by a pandemic outbreak, the format for this course may be modified to enable completion. In that event, new instructions for the continuation of the course will be provided (Source: TTU University Faculty Meeting, August 25, 2009).

TTU Plagiarism Policy

When you use (for example, quote or even summarize or paraphrase) someone else's media, words, data, ideas, or other works, you must cite your source. You should be especially careful to avoid plagiarizing Internet sources (for example, e-mail, chat rooms, Web sites, or discussion groups). It does not matter whether you borrow material from print sources, from the Internet, from on-line databases, or from interviews. Failure to cite your source is plagiarism. Students who plagiarize may receive an "F" or a "0" for the assignment, or an "F" for the course. http://www.tntech.edu/ttustudenthandbook/academic-regulations/

Tk20 at TTU

In efforts to improve our processes, manage candidate transition points, and track key assessments in program coursework, TTU's College of Education utilizes Tk20, a comprehensive data and reporting system. All College of Ed students are required to purchase and maintain a Tk20 account. The one-time system cost is \$133.33 at the university bookstore, and your account is valid for seven years. You will access Tk20 for a variety of tasks, including coursework, advisement, clinical experiences, Residency, portfolio-building edTPA tasks, and key program assessments. All professional education courses will include assessments within Tk20. Check your syllabi and consult your instructors for assessments that must be submitted to Tk20. Failure to purchase Tk20 can result in a "0" for Tk20 assignments and/or final course grade reduced a full letter. See our website for more details: https://tntech.tk20.com

Major Teaching Methods

Demonstration of contemporary research based teaching models such as TEAM and TIGER for large and small group instruction, basic and higher order thinking skills, through text books, review sheets, media, art, music, and the internet. An emphasis will be given to the organization of information---particularly through the use of graphic organizers as well as engagement, involvement in on-task behavior to include diverse learning styles, reference popular culture, and positive statements of diverse groups.

Course Objectives & Assignments

Upon completion of this course, the student should be able to:

Objective 1	TI W will develop a detailed lesson plan or plans designed to engage involve				
Objective 1	TLW will develop a detailed lesson plan or plans designed to engage, involve				
	students in basic and higher order skill development with materials such as				
	texts, review sheets, primary sources, art and music. Varied forms of				
	engagement will engage students.				
Standard	Standard 1. Discipline Taught.				
	Standard 2. Student Learning and Development.				
	Standard 3. Diverse Learners/Differentiated Instruction.				
	Standard 4. Teaching Strategies.				
	Standard 7. Instructional Planning.				
Assignment(s)	TLW develop a detailed lesson plan or plans on a theme/topic/essential				
	question including at least one state of Tennessee standard, related goals				
	(broad and abstract), related objectives (specific, concrete, observable),				
	supporting text and non text sources, graphic organizers, with specific				
	detailed procedures (directions, questions) from the introduction through				
	conclusion. Emphasis should be placed on student engagement, involvement				
	through student and teacher interaction, factual and higher order thinking, and				
	the organization of information.				
Assessment	Lesson Plan Rubric				
Praxis test/topic (if	Principles of Teaching and Learning (K-6) 1) Students As Learners, 2)				
applicable)	Instructional Process, 3) Assessment, 4) Analysis of Instructional Scenarios.				

Objective 2	Demonstrate implementation of K-6 State Standards through planning		
	engaging lessons, focusing on both content and process standards.		
Standard	(TPE Standards 1, 2, 3, 4, 5, 6, 7, 8)		
Assignment(s)	Social Studies Starter, In-class presentations and homework assignments.		
Assessment	Gradesheets provided		
Praxis test/topic (if	ELED: CIA (Social Studies Curriculum, Instruction, and Assessment);		
applicable)	Content: (Social Studies); PLT K-6 (Students as Learners, Instructional		
	Process, Assessment, Analysis of Instruction Scenarios)		

Objective 3	Promote mutual respect in interpersonal and group relationships through		
	social studies-related experiences.		
Standard	(TPE Standards 2, 3, 4, 5, 6, 7)		
Assignment(s)	Field Trip - McClung Museum; Class group work; and In-class discussions		
Assessment	Gradesheets provided		
Praxis test/topic (if	PLT K-6 (Students as Learners, Instructional Process, Assessment, Analysis		
applicable)	of Instruction Scenarios)		

Objective 4	Develop social studies activities that are supportive of and engage the learners		
	in an active, problem-solving, hands-on approach.		
Standard	(TPE Standards 1, 2, 3, 4, 5, 6, 7, 8, 11a)		
Assignment(s)	Learning Log; Field Trip - McClung Museum; Class group work; and In-class		
	discussions		

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Assessment	Gradesheets provided		
Praxis test/topic (if	ELED: CIA (Social Studies Curriculum, Instruction, and Assessment);		
applicable)	Content: (Social Studies); PLT K-6 (Students as Learners, Instructional		
	Process, Assessment, Analysis of Instruction Scenarios)		
Objective 5	Develop a more positive attitude and disposition toward teaching social		
	studies in the elementary grades.		
Standard	(TPE Standards 1, 2, 3, 4, 5, 6, 7, 9)		
Assignment(s)	Learning Log; Field Trip - McClung Museum; Class group work; and In-class		
	discussions		
Assessment	Gradesheets provided		
Praxis test/topic (if	PLT K-6 (Students as Learners, Instructional Process, Assessment, Analysis		
applicable)	of Instruction Scenarios)		
Objective 6	Engage in reflection throughout the course and actively locate professional		
	resources.		
Standard	(TPE Standards 1, 7, 9)		
Assignment(s)	Learning Log, Social Studies Starter, In-class demonstrations, and Lesson Plan		
Assessment	Gradesheets provided		
Praxis test/topic (if	ELED: CIA (Social Studies Curriculum, Instruction, and Assessment);		
applicable)	Content: (Social Studies); PLT K-6 (Students as Learners, Instructional		
	Process, Assessment, Analysis of Instruction Scenarios)		
Objective 7	Demonstrate the use of materials, media, and technology in learning,		
	teaching, and communicating social studies content.		
Standard	(TPE Standards 1, 2, 3, 4, 5, 6, 7, 8, 11a)		
Assignment(s)	Social studies Starter, Demo Lesson		
Assessment	Gradesheets provided		
Praxis test/topic (if	ELED: CIA (Social Studies Curriculum, Instruction, and Assessment); PLT		
applicable)	K-6 (Students as Learners, Instructional Process, Assessment, Analysis of		
	Instruction Scenarios)		
Objective 8	Modify instructional plans to meet the needs of all learners in an inclusive		
	classroom.		
Standard	(TPE Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 11a)		
Assignment(s)	Field Trip - McClung Museum, Demo Lesson, Social Studies Starter, Lesson		
	Plan		
Assessment	Gradesheets provided		
Praxis test/topic (if	ELED: CIA (Social Studies Curriculum, Instruction, and Assessment);		
applicable)	Content: (Social Studies); PLT K-6 (Students as Learners, Instructional		
	Process, Assessment, Analysis of Instruction Scenarios)		

Professionalism/Assignment Basics:

- 1. All written assignments are to be submitted as Microsoft Work Documents.
 - Each written assignment will be submitted in the iLearn dropbox for the assignment on or before the due date for the assignment.
 - Class presentations will be scheduled throughout the semester. Presentations will be after the submission/due date for the written assignment.
 - A hard copy of the assignment should be brought to class the day of the presentation. (Time does not allow for copies to be printed on the day of class. The PSTCC Library opens at 8:00 AM.)
 - Classroom laptops and printers may only be used for instructional purposes during times designated by the professor.
 - Format (Unless otherwise instructed for a specific type of assignment): All assignments must be typed (single spaced), Ariel 12-point font, and free from grammatical and spelling errors. Set margins for 1" on left and right sides; 1" inch at top and bottom. Name and assignment identification should be located in the document header unless otherwise designated by your professor.
- 2. **PowerPoint presentations** should be submitted as Microsoft PowerPoint presentations.
 - It is the responsibility of the student, before the assignments are due, to make certain that PowerPoint presentations and other assignments that rely on technology are accessible with the classroom technology.
 - Technology assignments that are not accessible with the available in-class technology will not be awarded the full amount of available points. Please make certain that you can deliver your assignment with the available technology prior to the due date for the assignment.
 - PowerPoint presentations will be submitted in the iLearn dropbox for the assignment on or before the due date for the assignment.
- 3. Unless **previously approved** by the instructor, tests, class presentations (group or individual), and/or assignments are not excused and may not be made up. (Note: Absence due to personal illness **must** be documented with a <u>doctor's excuse</u> to be considered excused.)
- 4. For students to earn points for collaborative group presentations, the student must be present when his/her group presents, and complete group-assigned responsibilities successfully.
- 5. As a general rule, late assignments are not accepted. If the instructor deems it appropriate and agrees to accept a late assignment, the student will still incur a late penalty of 20% of the final grade for each day it is late.
- 6. In some cases, students are to complete a self-evaluation and/or rubric. This self-evaluation is due at the same time as the assignment. Please check with the professor to see which assignments require that you complete a rubric on your performance.
- 7. **References:** Be sure to cite all references and give appropriate credit to the original author. Refer to the APA manual (6th edition). APA may be accessed on-line or you may refer to: American Psychological Association. (2008). *Publication manual of the American Psychological Association* (6th Ed.). Washington, D.C.: American Psychological Association. APA may be accessed on-line (for example: citationmachine.net). Failure to use correct APA format will lower assignment grade.
- **8. Reflective Journal writing:** Students will reflect on reading assignments and class assignments when assigned and always record notes during class.
- 9. Other activities: In addition to these assignments, we will be doing a number of activities as a part of our class sessions. Successful completion of these will factor into our final grade in the category of

attendance professionalism, and participation; however, not every activity will receive an individual grade. If not completed points will be deducted from your professionalism grade.

- 10. **Cell phones:** Cell phones may not be used during class. (This includes text messaging., checking email, surfing the internet, etc)
- 11. Each student must take personal responsibility for his/her own professional behavior. This means notifying your instructor personally or by phone do not send messages by text message, email, or by calling a fellow student to relay a message. (It is your responsibility to call the instructor if you are "running late" or sick.) It is also you responsibility to ask questions and clarify instructions in a timely manner if you do not understand an assignment.

Grading and Evaluation

Date Due	Assignments	Points Possible
*Ongoing	1. Learning Log	50
Ongoing	2. Social Studies Starter	50
Ongoing	3 a, 3b, & 3c Strategies Bonanza	75
3/15/14	4. Group Lesson Plan & Demonstration Lesson & In-class Demonstration (3/17/14)	100
Ongoing	5. Professionalism	25
	Total Points	300

^{*}Ongoing – see Assignment Calendar for individual dates

Grading Scale

A 90-100% 270-300 B 80-89% 240-269 C 70-79% 210-269 D 60-69% 180-209 F Below 60% Below 180

The instructor reserves the right to adjust the Syllabus and schedule of assignments as needed. Other daily assignments will be required as part of your overall learning experiences