

4. GROUP LESSON PLAN AND DEMONSTRATION LESSON – 100 Points TK20 Common Assignment

Purpose: To become familiar with social studies curriculum standards and to experience teaching key concepts by having students “Do Social Studies”. You will be expected to incorporate hands-on activities and children’s literature.

During class you will sign up as a group of 4 students to prepare the written lesson plan and implement a demonstration lesson in class as a team. Your professor will model how you will be expected to lead the class prior to your demonstration lesson. You will be required to:

- Write a lesson plan using the template provided
- Select a children’s tradebook or primary source to incorporate with the lesson
- Integrate specific Common Core ELA standards
- Use effective and engaging strategies specifically appropriate for social studies instruction
- Involve students in basic and higher order skill development with materials such as texts, graphic organizers, primary sources, art and music

You can adapt lesson plans that you find in classroom resource books or online for this plan as long as you use the required format and reference your sources. You will have a limited amount of time to work with your partners in class so I will require the use of Google Docs or other online tools of your choice to effectively collaborate with each other online. Invite Dr. Keller to join your Google Doc plan. Your completed template should be made available to Dr. Keller at least 3 days prior to teaching the lesson.

You may be asked to revise or edit some activities so be sure to give yourself time to make edits. You & your partners will have 30 minutes to teach a hands-on part of your written lesson plan to our class. Be sure to literally practice your activities prior to teaching them to the class. Make notes to refer to as you teach and confer with your group to keep you on track and within your time limit. You will not have time to teach your entire lesson as written; however, you should be prepared with the supplies and include samples of work that you completed as you practiced on your own.

After your presentation submit a **thorough reflection** to the discussion section of the Social Studies Methods Wiki Page for the demonstration lesson. Discuss what you feel went well and what you would change if you were to teach the lesson again. Provide very specific instances from your presentation – be thorough. Do this by the evening of your presentation. Provide encouragement and constructive criticism to several of your peers that model quality feedback – go beyond – “you did great”. Give the “why” for how they did great and specific suggestions for improvement.